

SARI

Budi Hartono, Lastony. 2007. **Hubungan Antara Kemampuan Manajerial Kepala Sekolah dan Supervisi Bimbingan Konseling dengan Kinerja Guru Pembimbing SMP Negeri se Kabupaten Jepara.**

Tesis Program Studi Magister Pendidikan. Program Pasca Sarjana. Universitas Negeri Semarang. Pembimbing I Prof. Drs. Rosyidan, M.A. Pembimbing II Drs. J.T. Lobby Loekmono, Ph.D.

Kata-kata Kunci : Kemampuan Manajerial, Supervisi, Kepala Sekolah, Kinerja Guru Pembimbing

Agar kepala sekolah dapat melaksanakan tugas pokok dan fungsinya sebagai kepala sekolah dengan baik, maka setiap kepala sekolah minimal harus memiliki kemampuan manajerial yang meliputi; keterampilan konseptual, keterampilan personal dan keterampilan teknis, dan melaksanakan supervisi bimbingan konseling untuk mengoptimalkan potensi guru pembimbing dalam melaksanakan tugas layanan bimbingan konseling di sekolah.

Masalah dalam penelitian ini adalah: Adakah hubungan positif dan signifikan antara kemampuan manajerial kepala sekolah dan supervisi bimbingan konseling secara bersama – sama dengan kinerja guru pembimbing SMP Negeri se Kabupaten Jepara. Adapun tujuan penelitian adalah untuk mengidentifikasi signifikansi hubungan antara kemampuan manajerial kepala sekolah dan supervisi bimbingan konseling dengan kinerja guru pembimbing SMP Negeri se Kabupaten Jepara.

Populasi dalam penelitian ini adalah Guru pembimbing SMP Negeri se Kabupaten Jepara yang berjumlah 80 orang, dan yang dijadikan sampel penelitian sebanyak 74 orang. Sampel tersebut diambil dengan teknik purposif sampling.

Pengumpulan data menggunakan angket tentang kemampuan manajerial kepala sekolah, supervisi bimbingan konseling dan kinerja guru pembimbing. Sedangkan analisis data menggunakan korelasi sederhana dan korelasi ganda.

Adapun temuan dari penelitian ini adalah sebagai berikut:

- a. Ada hubungan positif dan signifikan antara kemampuan manajerial kepala sekolah dengan kinerja guru pembimbing ($r = 0,682, p = 0,000 < 0,050$).
- b. Ada hubungan positif dan signifikan antara supervisi bimbingan konseling dengan kinerja guru pembimbing ($r = 0,609, p = 0,000 < 0,050$).
- c. Ada hubungan positif dan signifikan antara kemampuan manajerial kepala sekolah dan supervisi bimbingan konseling secara bersama – sama dengan kinerja guru pembimbing ($R = 0,741, p 0,000 < 0,050$).

Berdasarkan hasil penelitian dan temuan, maka dapat disarankan kepada:

- a. Guru Pembimbing

Guru pembimbing seharusnya meningkatkan kinerjanya secara optimal, agar dapat memberikan pelayanan bimbingan konseling yang optimal. Oleh sebab itu pada saat kepala sekolah melakukan supervisi bimbingan konseling, manfaatkan supervisi tersebut untuk saling tukar pengalaman (Sharing) dengan supervisor, dengan menanyakan

kekurangan – kekurangan yang dialami pada saat melaksanakan layanan bimbingan konseling,

b. Kepala Sekolah

Kepala SMP Negeri di Kabupaten Jepara seharusnya lebih meningkatkan kemampuan manajerialnya, yang meliputi keterampilan konseptual, keterampilan personal dan keterampilan teknis, demikian juga harus meningkatkan pelaksanaan supervisi bimbingan konseling kepada guru pembimbing secara optimal.

ABSTRACT

Budi Hartono, Lastony, 2007 Correlation among Principal Managerial Ability and Guidance Counseling Supervision with Performance of Teacher Counselor in Jepara State Secondary High Schools. A thesis for a Post Graduate Magistrate Program For Education, Semarang State University.

Counselors : I . Prof. Drs. Rosyidan, MA. II. Drs. J.T. Lobby Loekmono, Ph.D.

Keywords : Manajerial Ability, Supervision, Principals and Performance of Teachers Counselor

In order that the principle to be able to do this his main task and functions as a principle, he at least should have an ability of managerial, of conceptual skill, human skill and technical skill, and doing guidance counseling supervision to maximize the teacher counselor competency in doing their guidance counseling service at school.

The problem in this research is: Is there a positive and significant relationship between the principle's managerial ability and guidance counseling supervision together with the performance of teacher counselor in Jepara state secondary high school. Now, the purpose of the research is to identify there is a significancy relationship between principle's managerial ability and guidance counseling supervision with the performance of teacher counselor in Jepara state secondary high school.

Population in the research is 80 teacher counselor in Jepara state secondary high school, and there are 74 teacher counselor as sample in this research. The sample used is the purposive sampling technique.

Collecting the data use questionnaire about the ability of principle managerial, guidance counseling supervision and performance of teacher counselors. While the analysis of data use simple correlation and multiple correlation.

The research find as following :

- a. There is a positive and significant relationship between the principle's managerial ability and the performance of teacher counselor. ($r = 0,682$, $p 0,000 < 0,050$).
- b. There is a positifve and significant relationship between guidance counseling supervision and the performance of teacher counselor. ($r = 0,609$, $p 0,000 < 0,050$).
- c. There is a positive and significant relationship between the principle's managerial ability and guidance counseling supervision together with the performance of teacher counselor ($R = 0,741$, $p 0,000 < 0,050$).

According to the findings and research results, it is suggested to :

a. The Teacher Counselor

Teacher counselor have to improve their performance optimally, in order to be able to give guidance counseling services optimally, so if the principle do his guidance counseling supervision, they have to use the supervision to get their experience each other (sharing) both in teacher counselor and supervisor / the principle, by asking their lacks of doing their task in guidance counseling service.

b. The Principle

State Secondary High Schools principle in Jepara Regency have to improve their ability of managerial optimally, that cover conceptual skill, human skill, and technical skill, futher more the principle have to improve guidance counseling supervision to the teacher counselor optimally.